AACRT Template - Access, Analyze, Create, Reflect, Take Action

(Adapted by H. DeWaard from R. Hobbs, Digital and Media Literacy: Connecting Culture and Classroom, Corwin Press, 2011.)

		Student Name:
Name of Software / Web 2.0 Tool		
Access	Where do you get it? Do you download? Where does it save?	
	How do you access (web, hard drive, server)?	
Analyze	Who could use it?	
	When would you use it? For what purpose?	
Create	What does it do?	
	How easy or intuitive is it?	
Reflect	Where would you use it? (subject, topic, grade)	
	What steps would you take to integrate it?	
Take Action	Personal or professional uses? Purpose/ audience?	
	Will you use it, sign up or open an account? Why or why not?	